



60<sup>th</sup> Anniversary

# Georges River College PENS Hurst GIRLS CAMPUS

## NEWSLETTER

Term 1  
27 March 2015

### Principal's Report



Welcome back to the 2015 school year. As term 1 is already drawing to a close we can reflect on the achievements already made as well as look forward to an exciting year full of challenges and opportunities.

May I extend warm wishes to all our new students and their families. Our new group of Year 7 students have settled into life at Penshurst extremely well. Their camp was a huge success and has helped cement bonds which I know will last for many, many years. A highlight of this term has been our Year 7 Welcome Afternoon Tea. Parents and extended family joined us at an informal event where parents were given the opportunity to meet their daughter's teachers as well as their new friends.

This year we also welcome back Mrs Burke as Deputy Principal responsible for Years 7 and 9. Mrs Burke took the opportunity to relieve as Principal at Camden High School last year and I know she brings a wealth of experience back with her to Penshurst. We also welcome Ms Classa Martinuzzi as Deputy Principal with responsibility for Years 8 and 10. Ms Martinuzzi comes to us from Oatley Senior Campus. We also welcome Mr Swinton who has joined the Creative & Performing Arts faculty as a music teacher. Mr Swinton comes to us with many years of experience from Peakhurst Campus.

At the time of writing this welcome to the school year we are acknowledging and celebrating Harmony Day. The continuing message of Harmony Day is that Everyone Belongs. This is a time to celebrate the cohesive and inclusive nature of our nation and promote the benefits of cultural diversity. Here at Penshurst Girls we promote respect, fairness and a sense of belonging for everyone. And we are fortunate in seeing these values displayed, and championed, by our school community every day and this is something of which I am extremely proud.

We are in the closing stages of finalising our School Plan for the next three years. Our school community, through a lengthy envisioning process that began in August last year, has chosen three broad strategic directions to guide us. They are:

- Quality Learning and Quality Students
- Quality Staff and Culture
- Quality Community and Values

We are committed to ensuring that our students receive the best educational outcomes that it is possible for them to achieve. We are also committed to ensuring that our identity as a nurturing and caring school community is not only maintained but strengthened. We serve our community and are proud to be a part of the world class education system that is Public Schools NSW, a system which ensures that every child has access to the best education possible, a system that embraces all cultures, all religions and is proud of its diversity. We are currently enrolling for Year 7 2016. I invite prospective parents and students who were unable to attend our Open Night to contact the school office and make an appointment to meet our teachers, our students, and to see what a dynamic and inclusive school we are.

In this, our 60th anniversary celebration year, never has it been more apparent that the reputation our school deservedly holds continues to be upheld and enhanced. Our school has always adapted, changed, grown and improved. This strength and resilience is just as relevant today, for our students, our staff and our community, as it ever was. This is an exciting time for us: as learners; as teachers and as global citizens and I look forward to working with you all to achieve our shared vision.

*Ms Noeline Ross  
Principal*

### Yr 7 Welcome Afternoon Tea

Year 10 Food Technology students once again were able to showcase their exceptional food preparation skills and



service. The students prepared a variety of foods to welcome Year 7 parents and students to our school. The guests thoroughly enjoyed the food and the catering team were most professional and efficient in their roles throughout the evening. The culture of hospitality and service in our school has once again been on show to our community.

*Mrs Eva Zeritis  
Technology and Applied Studies Faculty*

## SRC

The SRC (Student Representative Council) have already been very busy this year. The Year 10 Prefects came in one day early from the holidays and ran a welcome barbeque for Year 7 on their first day.

All of the SRC have been working on their leadership skills throughout the term and have put that into practice with the proposal and implementation of a small event in which they organised a flash mob. For those of you who don't know what that is (I didn't at first), it is where one random person starts to dance with the aid of music and then more and more people join in. This was a great success, it moved through the playground and many students and teachers joined in. A lot of fun was had by all with the 'Nutbush' and 'Macarena' music playing extremely loud.

The SRC were excellent ambassadors representing the school during the Year 6 Open Night and taking parents on tours.

All SRC are currently working on Anti-bullying day posters and the Cross Country barbeque organisation. I am looking forward to working with the 2015 SRC during the year as they are already displaying great potential leadership skills.

### *Clean Up Australia Day*

The SRC organised another successful Clean Up Australia Day on 27 February. Some teachers and students stayed back after school to clean up our school grounds. There was



less to clean this year so the students must be doing the right thing and putting their rubbish in the bin. I would like to thank and acknowledge the following students



who helped: Sinead M., Simran S., Phakakaew Koy S., Pei Ming J. and Heidi X.

*Mrs Kathy Donnelly  
SRC Coordinator*



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## Year 9 Textiles Technology



As a refresher from the skills the students have developed over the last 2 years, students were given the task to construct a lined shoulder bag. The students were able to achieve these great results in just 3 weeks. They are now constructing a skirt design of their choice.

*Mrs Linda Harrison  
Technology and Applied Studies Faculty*

## Swimming Carnivals



Our school Swimming Carnival was held on 24 February 2015. The rain held off to make for an excellent day with a high level of participation in both the novelty and competitive events. Ms Ross spent the afternoon with us at the pool and was a judge for the cheer squad which was held at lunch time. It was a tight finish won by Austen. The house spirit amongst the girls was fantastic and the cheers continued all day. A special congratulation goes to our Age Champions and Runner ups, these girls were the stand out athletes in their age group:

12 years - Zoe W. (Champion), Junyu Rachel J. (Runner up).

13 years - Nabin K. (Champion), Natalie C. (Runner up).

14 years - Isabelle S. (Champion), Isabella S. (Runner up).

15 years - Shakeela M. (Champion), Amy H. (Runner up).

16 years - Emily W. (Champion), Melissa H. and Staci K. (Runner ups).

We have 26 girls who will be representing GRC Penshurst Girls Campus at the St George Zone Carnival on 2 and 6 March. We wish these girls the best of luck!

The winning house on the day was Browning on 473 points, in 2nd place Chisholm on 379 points, 3rd place Curie with 330 points and in 4th place Austen with 171 points.

Thank you to all the teachers who helped out with their various jobs on the day, particularly the house patrons, Mrs Bell, Mrs Chochula, Mrs Noonan, Mrs Sant and Mrs Mulic.

### ***St George Zone Swimming Carnival***

The following students qualified for the GRC Penshurst Girls Campus Zone Swimming Team which was held at Revesby Swimming Pool on Monday 2 March and Friday 6 March.

12 years - Zoe W., Venus L., Junyu Rachel J., Fiona W., Mercedes V. and Yolanda V.

13 years - Nabin K., Natalie C., Elizabeth J., Jasmine A. and Emma M.

14 years - Isabelle S., Anna F., Kareemah N., Chantal Y., Isabella S. and Caitlin S.

15 years - Shakeela M., Amy H., Jacinta L. and Kiahne S.

16 years - Emily W., Melissa H., Staci K. and Jade S.

A special congratulation goes to Nabin K. and Shakeela M. who were the Runner up Champions for the 13 years and 15 years age group respectively.

GRC Penshurst Girls Campus did an excellent job on the day, finishing in second place over all in the St George Zone.

### ***Regional Swimming Carnival***

The following students represented the St George Zone at the Sydney East Regional Swimming Carnival on 18 March at the Homebush Aquatic Centre.

12 years - Zoe W. and Junyu Rachel J.

13 years - Nabin K.

14 years - Isabelle S., Isabella S., Chantal Y. and Caitlin S.

15 years - Amy H., Shakeela M., Jacinta L. and Kiahne S.

16 years - Emily W., Melissa H., Staci K. and Jade S.

The girls did an exceptional job to reach this level of competition, and should be very proud of their achievements.

*Ms Caroline Joy  
PD/H/PE Faculty*

## **Deputy Principal's Report**

### ***Years 8 and 10***

It is a pleasure to have the opportunity to join GRC Penshurst Girls Campus in 2015 and I would like to thank

## **Upcoming Dates**

### ***Term Dates 2015***

Term 1: 29/01 - 02/04

Term 2: 21/04 - 26/06

Term 3: 14/07 - 18/09

Term 4: 06/10 - 16/12

### ***Term 1 2015***

02/04 Last day of Term 1

03/04 Public Holiday - Good Friday

### ***Term 2 2015***

21/04 First day of Term 2 for students

24/04 Second-hand Uniform Shop Open

24/04 ANZAC Day Assembly

05/05 In Concert Combined Rehearsal

08/05 Japanese Visit

11-15/05 Year 10 Elective Assessment Period

12-14/05 Year 7 and Year 9 NAPLAN

15/05 Year 7 Vaccinations

18/05 In Concert Rehearsal and Performance

18-22/05 Year 10 Core Assessment Period

19/05 ICAS Digital Technologies Competition

19/05 P&C Meeting

25/05 School Athletics Carnival

29/05 Second-hand Uniform Shop Open

29/05 Year 9 PD/H/PE Incursion

03/06 ICAS Science Competition

08/06 Public Holiday - Queens Birthday

11/06 Regional Cross Country Carnival

12/06 Year 8 PD/H/PE Incursion

12/06 Year 7 Luna Park Excursion

15/06 ICAS Writing Competition

16/06 ICAS Spelling Competition

16/06 P&C Meeting

everyone for a very warm welcome to the Campus. It is wonderful to see the Year 8 and 10 students settling back in to their studies and preparing for their first assessment tasks for the year.

I would like to remind students about:

**Attendance** - All students should arrive on time to school every day, and be ready for learning. This means having all the equipment they will need for their day. Students are encouraged to pack their bags and have their full school uniform laid out the night before to avoid forgetting items in the morning rush. Good organisation leads to success!

**Uniform** - All students must be in full school uniform every day, with the correct sports uniform on Wednesdays. The correct footwear is covered black, leather, lace-up shoes, not ankle boots, with white socks. Students who fail to wear the correct uniform on a number of occasions will be referred to the DP.

**Roll Call/DEAR** - Students should arrive promptly to Roll Call and ensure they bring a book to read during DEAR. Daily announcements are read at the start of Roll Call, so lateness means that students may not hear about specific requirements for their year group or miss out on opportunities to participate in a variety of extracurricular activities. Reading during DEAR assists students to open their minds and be ready for the day's learning.

**Punctuality to all classes** - Students need to move quickly to class and should be in class within 3 minutes of the bell ringing. Lateness to class is a disruption to the teacher and to the learning of other students. If students arrive late to class, the teacher may ask them to make up the learning time during recess or lunch.

**Mobile Phones** - For the safety of all students, mobile phones should not be used at school. They need to be turned off and out of sight. Any girl using a mobile phone at school will have the phone handed to the DP for safe keeping for the remainder of the day.

### **Year 10**

All students have received the NSW Record of School Achievement Year 10 Course Outline and Assessment Policy Booklet for 2015. Students have been advised to carefully check the assessment schedule and course descriptors for each of their subjects so they are aware of the tasks they will be expected to complete and when those tasks will be due. All Year 10 Assessment Tasks will contribute to a student's NSW Record of School Achievement, which is the official credential issued by the Board of Studies, Teaching and Educational Standards to all students who leave school anytime between the end of Year 10 and the completion of the HSC.

To qualify for a NSW Record of School Achievement, a student must successfully achieve the outcomes for all their Year 10 Courses. If a student is failing to meet the requirements, they will be issued with an official warning, giving them a second opportunity to demonstrate they have achieved the required outcomes. If you receive an official warning letter in the mail, please do not ignore it. It is important to ensure that your daughter completes the task

outlined in the letter and submits it to her teacher to demonstrate achievement of the outcomes.

In Weeks 4 and 5 of Term 2, all Year 10 subjects will have assessment tasks or examinations. Students should be starting to write their study notes for each subject to avoid cramming in the last minute and to ensure they develop a deep knowledge and understanding of the concepts and skills for each subject.

### **Year 8**

Students have received their Year 8 Assessment Booklet. Students are encouraged to read through the information for each of their subjects. The calendar at the back of the booklet should be torn out and placed in a position in the student's home study space. This will assist in preparation and organisation, allowing your daughter to complete all tasks by the due date.

*Ms Classa Martinuzzi  
Relieving Deputy Principal*

## **Deputy Principal's Report**

### **Years 7 and 9**

It's been lovely to return to GRC Peshurst Girls Campus after time in another school and see the girls so well settled and focused on learning. We encourage our students to be learners who are respectful, responsible and aiming for excellence. This set of values is at the centre of all we do at Georges River College.

Year 7 has made a positive start to their school journey, finding their way around the school and learning the expectations of GRC Peshurst Girls Campus. I have heard about their experiences at camp, enjoying the many activities Stanwell Tops has to offer, as well as the fun had in Peer Support workshops that were run by Year 10 leaders and staff who volunteered their time. I would like to thank the Year Advisers, Ms Bozic and Mr Carlon for their work in settling the girls into school life and ensuring they are well equipped for high school life.

Year Meetings are held regularly for all year groups throughout the term. As I attended the Year 7 meeting last week, I was impressed by the behaviour of the girls in the assembly setting and also the amount of awards already mounting for a large number of students. I encourage the girls to continue the work ethic that contributed to them receiving these certificates in the coming terms. Students in Year 7 have also collected their Assessment Outlines, which is a guide to their tasks for this year in each subject. There are also some tips for study and overviews of the topics they will experience.

Year 9 have also made an excellent start to the school year, stepping up to the challenges that being in Stage 5 brings. The girls have been assigned their Assessment Schedules which outline the school's policy for assessment and each course's information about tasks for the year. This advanced notice assists the students in their time management and preparation for achieving their best in school assessment. Students are encouraged to refer to the booklet often, especially the calendar in the back of the booklet, which summarised when tasks are due. Mrs

Byrne and Ms Samuels have been working hard behind the scenes with Year 9 to ensure they are working to their potential.

Uniform reminder - at the start of every school year, the uniform looks amazing. In recent weeks, however, Year 9 have been bringing handbags, wearing black socks and incorrect jumpers have been becoming more apparent as we enter the cooler months. Our expectations for uniform are clearly outlined and can be purchased at Lowes.

I look forward to supporting your daughters throughout the year and watching them achieve their goals.

*Mrs Karen Burke  
Deputy Principal*

## **GRC Student PBL Leaders**

On Monday 16 March, the college held its first leadership day for our new PBL Student Leader team. Each campus within GRC has appointed two students to form a college team. Our representatives from GRC Penshurst Girls Campus are Jamie-Lee P. and Isabelle S. both in Year 9. During the leadership day held at Oatley Senior Campus, all students worked on creating a presentation based on the college's three core values of being 'Respectful, Responsible and aiming for Excellence'. It is hoped that the presentations created by each school will be used to educate new students and staff to each campus on Positive Behaviours for Learning (PBL). Jamie-Lee and Isabelle will be officially presented with their badges at our 'Student Leadership' themed assembly on Thursday 26 March 2015. We wish them all the best in this new role.

*Ms Oonagh McGarrity*



*Head Teacher Welfare*

## **NSW All Schools Triathlon**

On Friday 27 February 2015 GRC Penshurst Girls Campus and three former students, who now attend Oatley Senior Campus, competed in the 2015 NSW All Schools Triathlon championships. Our day began at 5:55am, when we met at

Oatley to make our way out to the International Penrith Regatta Centre. Filled with anticipation, we boarded the bus in the dark. The triathlon consisted of a 600m swim, 15km cycle and a 4km run. There were 2,500 students competing, the biggest year ever. We registered and the cyclists racked their bikes followed by the race briefing before the juniors set off on their race. Our team consisted of five intermediate teams and one senior team. The girls did exceptionally well to all finish their legs of the race. Our standout swimmer was Shakeela M., who finished 7th in her category. Chantal Y. of Year 9 rode the fastest bike leg and Debora W. of Year 9 ran the fastest 4km of our team.

My congratulations to the girls for not only their excellent behaviour on the day and their commitment to the event with such an early start, but also their enthusiasm and readiness to participate in a new event! The following girls participated:

Isabelle S., Grace L., Debora W., Kiahne S., Chantal Y., Amy H., Shakeela M., Jade S., Elyce C., Emily W., Tahlia K., Alice C., Caitlin S., Melissa H., Nadia A., Tegan H., Sasha H. and Sarah H.

*Ms Caroline Joy  
PD/H/PE Faculty*

## **English News**

2015 looks set to be another busy and enjoyable time for our students studying English. I have returned from eighteen months on maternity leave and would like to acknowledge the hard work of Mrs Gabra who has been relieving as Head Teacher English in my absence. I will be working Monday and Tuesday as Head Teacher and Mrs Gabra will continue in that role on Wednesday, Thursday and Friday. Within our faculty we also have specialist EAL/D teachers (English as an additional language or dialect). Ms Meogrossi works with students within the classroom across a number of subjects to support students with language acquisition. The members of the faculty are:

- Ms Anderson (Head Teacher Monday and Tuesday)
- Mrs Gabra (Relieving Head Teacher Wednesday, Thursday and Friday)
- Mrs Sender (Year 8 Adviser)
- Mrs Mulic
- Ms Meogrossi (Year 8 Adviser)
- Miss Reid
- Mr Morgan

Each year group are well under way in their studies of English with the assessment process having commenced. It is important for each student to read for at least 20 minutes each evening. This could be the reading of a novel they may be studying in class or one they may borrow from our library. Students are also encouraged to use their school diary to record homework and assessments so they can be organised and prepared for learning.

During 2015 students will have the opportunity to be involved in Debating and Public Speaking which involves

competing against other schools in the region. We will also be entering interested students in the ICAS English and Writing Competition. These competitions are held in June and July and do have an entrance fee. Students who are interested in participating in these activities are encouraged to listen to the daily notices for more information.

*Ms Natalie Anderson  
Head Teacher English*

## HSIE News

The Human Society and its Environment Faculty have begun yet another exciting year studying History, Geography and Commerce. The Australian Curriculum has been introduced for Years 8 and 10. Year 10 History particularly will be focusing on Australia in the Modern World. Several Year 10 students will be participating in the annual Les Gordon History Debating Competition during which they will be able to demonstrate their historical knowledge on selected topics as well as their skills in Public Speaking and Debating. Year 10 Geography have completed their mandatory fieldwork component of the Australian Geography course. This year the group went to Elouera and North Cronulla beaches to investigate the geographical issue of coastal management. This allowed them to gain better knowledge and understanding of the issues associated with the vast Australian coastline. Year 9 Elective History will be undertaking museum studies in preparation for a display in the School Museum as part of the school's 60th Anniversary celebration in September. Commerce students in Years 9 and 10 will be developing their understanding of the commercial world by investigating respectively, commercial activities at Darling Harbour/Paddy's Market and the Downing Centre Law Courts. Several students from Year 9 will be attending the 'RSL and Schools Remember ANZAC' commemoration at the Hyde Park memorial. Following this commemoration the students will prepare and participate in the school's ANZAC Assembly on Friday 24 April. This year the assembly will highlight the centenary of the ANZAC landing at Gallipoli on 25 April 2015.

*Mrs Olga Chochula  
Head Teacher HSIE*

## Science News

The Science Faculty have begun another year teaching Science and Agriculture and it's hard to believe that Term 1 is just about over.

In March we received our 2014 Essential Secondary Science Assessment, ESSA results. Year 8 students at GRC Penshurst Girls Campus continue to achieve above the state average. Above state average results were achieved in three out of the four test categories of Knowledge and Understanding, Working Scientifically and Extended Response. 67.1% of students achieved in the top 3 levels which is 4.6% above the state average.

Year 7 students are nearing completion of their study of The Water Planet topic and are currently completing their

Water Webquest assessment task. A Taronga Zoo excursion is planned for Year 7 in Term 3.

Year 8 students have recently returned from an excursion to Darling Harbour where they visited the Sydney Aquarium and Wildlife World to supplement their learning about Australian Ecosystems.

Year 9 students have been studying all about the human body including co-ordination, control, health and disease and they have recently submitted their assessment task of a model pathogen and explanation of the body's defence mechanisms against disease. An excursion to the Powerhouse Museum is planned for Year 9 students in Term 3.

Year 10 students have completed their study of Genetics and are currently learning the theories and evidence for Evolution. Students recently submitted a task that required them to research an impact of science on society.

Agriculture continues to be a popular Year 9 elective that allows students to make the important connection between the farm and supermarket. The girls enjoy designing their garden plots, germinating seeds, sowing seedlings, irrigating and maintaining their plots free of weeds and pests, using organic and sustainable practices. Summer herb and vegetable production continues with tomatoes, peas, zucchini, cucumber, spring onions, beans and basil being the standout crops. Egg production in the poultry house continues to generate income with Agriculture students involved in all stages of the egg production process. Plans are underway to increase the number of layers.

A native bee hive was established in Term 4 last year to assist with pollination.

*Mr Anthony Adams  
Head Teacher Science*

## Child Studies Excursion

Year 10 are currently studying the ways in which culture can influence children's development. As part of an assessment task the girls were required to create a picture book containing a multicultural message. Over the past week, Year 10 has had the opportunity to visit the 'My Little Sunshine Early Learning Centre' to read their books



to the children at the centre. This has been a valuable learning experience for our girls and one which they have really enjoyed.

*Miss Caroline Joy  
Child Studies Teacher*

## **Languages Matters**

### ***Japan Trip and Hosting***

Hurstville City Council is coordinating the 2015 Student Exchange with its sister city in Japan, Shiroishi. Students travel to Japan during the July school holidays, leaving Saturday 27 June and returning on Friday 10 July. They will spend seven nights in Shiroishi with host families and will experience school life in Japan. The following four days will be spent at the Tokyo Olympic Village where they will experience Tokyo and its surrounds. Students who have participated in this program have been very pleased with the cultural and language experience it has provided them with.

As part of this exchange program students from Shiroishi will travel to Hurstville at the end of July. Hurstville City Council would like expressions of interest for host families to look after a visiting student (aged 12-14 years) for five nights. The students will come to our school for two days. Families who have hosted in the past have found the Japanese student to be a welcome addition and has provided a great opportunity for families to connect with a Japanese student and share their lifestyle.

Students interested in either of these opportunities should see Mrs Byrne for more information.

### ***Saturday School of Community Languages and Open High School***

Languages can extend subject choices and give students a greater appreciation of their heritage language and culture. This year we have a number of dedicated students studying their background language at the Saturday School of Community Languages or a language they are interested in at the Open High School. Students from Years 7 to 10 are attending Arabic, Chinese, Macedonian and Modern Greek language lessons on Saturday mornings and five students in Year 10 are studying languages such as French, Modern Greek, Spanish and the Japanese Heritage course through the Open High School. This is quite a commitment for the girls as they have to be able to work independently and the Open High School students use Moodle and make telephone contact with their language teacher at the Open High School on a weekly basis. Students are given credit for this on their reports and it is recorded on their Record of School Achievement.

Well done to all these girls who take their language learning above and beyond.

*"The limits of my language are the limits of my universe."  
Ludwig Wittgenstein*

*Mrs Janelle Byrne, Ms Stefanie Verchiani & Ms Vicky Kuang  
Languages Faculty*

## **PD/H/PE News**

Wow, what a busy start to the year in PD/H/PE. The girls have settled in well and are working hard in class and on their tasks.

Just a reminder that full school sports uniform is compulsory for practical PD/H/PE lessons (this is indicated with FLS on your daughters' timetable). We encourage that the girls get organised the night before and pack their bags with what they need for the next day. From time to time uniforms will still be in the wash and we understand that. However, if this occurs your daughter is to bring alternative clothing that she can wear to participate in the lesson along with a note signed by a parent explaining the reason for being out of uniform.

### ***Year 7***

Throughout this term our Year 7 students have been learning about aspects of their sense of self, the importance of valuing a healthy lifestyle and how to perform fundamental movement skills. In term 2 they will watch a performance of the 'Hurting Game' that examines friendship and bullying issues that may affect adolescents. Students will explore the human reproductive systems and critically examine the effects of smoking. They will participate in athletics and create and perform a global, cultural dance while researching the origins of the dance and will learn about game sense and also the skills involved in hockey, cricket and touch football. As the year draws to a close they will look at ways to keep themselves safe as they approach the Christmas holidays.

### ***Year 8***

This year, Year 8 will be busy in the classroom learning about the different components of their health, the dangers and consequences of risk taking behaviours, qualities of positive relationships and presenting role plays related to first aid situations. In Term 2, they will be part of the audience to view the 'Verbal Combat' drama performance that focuses on cyber bullying, digital citizenship and bystanders. Outside of the classroom the girls will be physically active whilst participating in athletics events, invasion games and creating performances using rhythmic gymnastics apparatus.

### ***Year 9***

The students in Year 9 will be learning about relationships and sexual health, the importance of lifelong physical activity, being critical health consumers now and into the future and resiliency. In Term 2, the girls will also view a drama production at our school about that split second when we reach a crossroad, make a choice, take a risk, and possibly change our lives forever. These topics allow the students to explore concepts relating to the whole person in real life situations by thinking both creatively and critically, using problem-solving skills and working collaboratively with others.

### ***Year 10***

In PD/H/PE this year, Year 10 will be studying drug use and the impact it can have on the individual and the community, Mental Health, Driver Education and 6 Mates, 6 Stories,

which will prepare the girls' writing skills for senior school. For the practical component of PD/H/PE, students are currently choreographing a Modern Dance routine. Continuing, they will participate in Athletics, Invasion Games and Recreational Games. We have many exciting excursions planned for Year 10, including a seminar by Know Now Education to supplement the drugs unit in Term 2, a Cyber Safety presentation by Brainstorm Productions and a Driver Education excursion.

### **PASS**

In Year 9 PASS this term our students have studied several of the Body Systems and how they relate to movement and physical activity. They are currently creating a Board Game based on one of these systems designed to be an effective learning tool. In Term 2 they will test their own fitness levels and devise a fitness program to improve these levels as well as to demonstrate their understanding of the Principles of Fitness. Term 3 will see them study what Fundamental Movement skills are and how they affect and enhance performance. Finally in Term 4 they will examine how leisure and recreation should be incorporated into your lifestyle and what the local community offers in this regard.

In Year 10 PASS this year the students will be studying the following topics - Participating in Sport and Physical Activity with Safety, Coaching, Nutrition and Physical Activity for Specific Groups. Some of the activities that the girls will be involved in include a visit to a professional sporting teams training session and an excursion to a supermarket to investigate nutritional aspects of the food we eat on a daily basis. Additionally, as part of their assessment the girls will be working in pairs to plan and conduct two coaching sessions for our Year 7 students during Wednesday afternoon sport.

### **Year 9 Child Studies**

Our Year 9 Child Studies students have an exciting year ahead of them exploring new and eye opening topics related to parenting and caring for children. They will be introduced to the course with units of work such as Preparing for Parenthood, Conception to Birth and Newborn Care.

The girls will have the opportunity to take home a Real Care Baby overnight, which is a computerised, life sized baby that simulates hunger, tiredness and even the need for a nappy change!

Further on in the course they will learn about how children play and learn and also how to keep them safe - especially in a home environment around water, poisons and heights that can be particularly dangerous for young ones. Term 4 is all about food! Students will learn about childhood nutrition and design a healthy kid's party with lots of yummy, healthy party food!

### **Year 9 Dance**

Students have commenced the year with Dance Skills and Safe Dance Practice focusing on the importance of warming-up and cooling down. Students devised their own warm-up routine to perform in class as a mini-task. They have explored major muscle groups and skeletal structures

and how they contribute to movement. In Term 2 students will be introduced to the elements of dance in which they will learn a routine to perform in class. In Term 3 students will select a culture, research the history and devise a dance to be performed on Multicultural Day. Jazz and Musical Theatre will be explored in Term 4, where students will learn both styles to produce a quality performance to perform at a school assembly.

### **Year 10 Child Studies**

Year 10 Child Studies students are currently studying the ways in which culture influences the development of children. The girls created picture books with a multicultural message as part of an assessment task for this unit. They have just had the opportunity to visit the 'My Little Sunshine Early Learning Centre' to read their books to the children at the centre. Year 10 will also be studying Media, Technology and childhood and the diverse needs of our children. Year 10 will be finishing off the year by looking at childcare services and future career opportunities within the industry.

### **Year 7 Sport**

Our Year 7 students participate in the Year 7 Sports Program every Wednesday afternoon. This program offers students five week blocks during which they learn basic skills for many of the sports that are offered by the St George Zone for its Grade competitions. The program also includes a block of swimming and gymnastics where students are assessed and able to participate at their own level under the guidance of qualified instructors.

Year 7 students with experience and skill in a particular sport were invited to trial for a Grade team in that sport which would then exempt them from the Year 7 program for the duration of that grade competition. Many students were successful and have enjoyed the St George Secondary Schools Sport Association Grade Sport experience.

### **Years 8, 9 and 10 Sport**

We offer either Grade or Recreational Sports for these students.

We encourage students to trial for Grade Sport teams in both Summer and Winter competitions depending on their preferences and skills. The Summer Grade teams have just played their last round until the summer competition resumes in late Term 3. Now we look to changing over to Winter codes in readiness for the Winter competition that will commence Week 1, Term 2. We have a proud and strong history in the St George Zone Sport competitions and this year has commenced impressively.

Our Recreational Sports are many and varied. We aim to offer choices that ensure students of all sporting backgrounds, abilities and preferences are catered for.

As the sporting year gets underway, there will be a lot of notices regarding trials and team information. Students are recommended to check the daily notices at Roll Call and also on the PD/H/PE noticeboards for regular updates and information regarding all things sport at GRC Penshurst Girls Campus.

*Mr Mark Laverance  
PD/H/PE Coordinator*

## TAS News

TAS teachers are always on the move and busy with students completing a range of projects and practical activities. The start of 2015 has been no exception.

After covering the topics of safety and correct classroom procedures, Year 7 Technology students are off and running. Year 7 students complete one of three units of work. Students working in the food area are learning about work practices in the kitchen, cooking up some great recipes and have begun work on an advertisement promoting healthy food. Those working with wood have learnt to use a range of machinery, acquired basic woodworking techniques and are now designing and producing a clock prototype for a room of their choice. Our Year 7 students working with textiles have learnt how to thread and operate the sewing machine, have honed their sewing skills constructing a small drawstring bag and are now producing their boxer shorts.

Year 8 are also completing one of three units in the Mandatory Technology course. Students completing the food unit have researched a country of their choice and are now presenting their findings as an oral presentation and PowerPoint to their Technology Teacher and their peers. They will then develop a cookbook using desktop publishing applications. Wood students are producing a mirror frame and designing a DIY website. Those students working with textiles are designing and producing a cushion, incorporating a range of decorative techniques.

Our Year 9 and 10 Technology elective subjects further extend and challenge our girls. TAS elective subjects include Food Technology, Textile Technology, Design and Technology, Information and Software Design and Multimedia Technology. This range of subjects allows students to experience and develop skills across a broad range of technologies many leading to contemporary career choices and opportunities.

Mrs Zeritis and a very dedicated group of Year 10 Food Technology students recently planned and produced a range of finger foods for the 'Year 7 Welcome Afternoon Tea' for students and parents. This event provided our Year 10 students with a real life event management experience. The Year 10 team worked during the school day and well after school hours to ensure the event was a success and all guests were well fed. Many thanks to the dedication of Mrs Zeritis and her trusted and skilled team of Year 10 Food Technology girls.

*Mrs Kathryn Hooper  
Head Teacher Technology and Applied Studies*

## CAPA News

2015 has started with some changes to staffing. Mr Josh Holloway our Music teacher has moved to our Peakhurst Campus while Ms Jodie Swan gained a permanent position in a private school. Mr Robert Swinton from Peakhurst Campus has settled in rather nicely and taken on the tasks of teaching Music, Visual Arts and Photography and Digital Media classes. Mr Swinton has taught for 20 years in NSW



high schools and has an eclectic taste in music ranging from classical through jazz, to rock and pop styles. He is also a multi-instrumentalist and fluent in the use of computer generated music and recording studio equipment.

We are very happy with how our new Year 9 elective classes have progressed this term, and we look forward to showcasing their performing and creative skills in the future.

Year 10 Visual Arts students are presently engaged in creating sculptures based on the human form and society. They are to be commended on the challenges that they have set for themselves, with many students opting for less traditional media such as clay, preferring plaster wrappings on a bird wire frame and papier mache. Photographs of their finished products will be published in our next newsletter.

Year 7 students have revealed some very commendable and inspiring creative potential, and we look forward to displaying their work at the appropriate time.

Year 8 students of course have shown much aptitude as they build on their knowledge and skills gained in Year 7.

The Music tutorial program has been running since Week 5, after a well-attended Selection Evening in Week 4, and tutors have paid compliments to their students on their commitment to learn and practise. The CAPA staff of course welcome any more students who would like to develop an existing skill or who have an interest in learning to play an instrument. We offer tutorials in Drums, Violin, Clarinet, Saxophone, Guitar, Keyboards, Flute and Vocal.

Dance Ensemble auditions have been held this term and a very committed group of dancers are ready to start next term under the expert guidance of Ms Deanne Fox.

Our musical ensembles, including Vocal Ensemble, Rock Band and Jazz Band have been rehearsing regularly and have already had a busy start to the year with our music students performing on a number of occasions. Ashleigh J., Angel Y. and the Rock Band performed at our Open Night showcasing their talent for prospective Year 7 students in 2016. Ashleigh and Angel will again perform at Peshurst Public School for their Harmony Day celebration later this month. Tiffany L. and Angel Y. will be performing at the Leadership Assembly on 26 March.

At the conclusion of Term 1 we unfortunately say farewell to Mrs Sandi Bell, who after teaching 32 years in the New South Wales education system, is retiring. On behalf of the CAPA Faculty, the staff and students of Georges River College Peshurst Girls Campus, and the GRC Community, we say THANK YOU for all you have achieved while being a member of our staff. We wish Sandi a wonderful and successful path in retirement.

*Mr Garry Belinfante  
Head Teacher Creative and Performing Arts*

## Mathematics News

### *Unleashing infinite possibilities for students.*

All year groups are now working on the updated NSW syllabus for the Australian Curriculum. All students across Year 7 to 10 have either a new textbook based on the new syllabus or a digital version that they can load onto their laptop, tablet or device. This makes it easier for students as if they are bringing their device to school they can use their textbook at home for homework, revision and study. The textbook series was especially written with the new syllabus in mind and links to the interactive online HOTmaths program that all students have been enrolled in to complement their Mathematics course. All students are to pay the \$10 subscription fee at the front office as part of their school contributions. This is an excellent price and a great saving to parents which was negotiated because the entire school was signed up, compared to just a single student subscription. I would request that all parents/guardians organise to pay this as soon as possible if you have not already done so. Students have 24 hour a day, 7 days a week access to this excellent resource and teachers will be using it in class with students and setting homework and topic tests as well that will improve understanding and assist the students to meet the outcomes of the syllabus.

Year 7 and 9 will also be doing NAPLAN numeracy practice in class in early Term 2 as preparation for the NAPLAN test on Tuesday, Wednesday and Thursday of Term 2 Week 4.

In Mathematics we support the students with GAT classes across all year groups which is important for student preparation for the higher level senior Maths courses in Year 11 and 12. Students are also supported at the Homework Centre in the Library on Mondays and Tuesdays by a Mathematics teacher being available to assist students on Tuesday. Another initiative is the continuation of students preparing a study book prior to all assessment tasks which assisted the students to focus on the

designated work topics and complete practice tests and study notes.

Once again we will be encouraging students to compete in both the Australian Mathematics Competition and the ICAS Mathematics Competition in early/middle of Term 3. Entries will be taken early in Term 2 and we encourage students to challenge themselves by competing in these Australasian wide competitions. All Year 7 will be doing an all-day Mathematics incursion on Friday 28 August when the World of Mathematics will be at school with hands on practical problems and the students will also be participating in a Maths Trivia Quiz as well as Logic problems and drawing mathematical designs.

Topic work throughout Term 1 and 2 across all years includes: Year 7 working on topics covering positive and negative integers, including calculator work and angle relationships in Term 1 and will move onto understanding fractions, decimals and percentages as well as probability in Term 2. Year 8 began with Algebraic techniques and Equations, then Measurement, Pythagoras Theorem and Financial Maths in Term 2. Year 9 across Stage 5.3, 5.2 and 5.1 began the year working on basic numeracy, Financial Mathematics and Algebra and Equations. In Term 2 they will move onto topics on Right triangles and Trigonometry and Equations of Straight Lines. Year 10 Stage 5.3 covered the topics of Measurement, Surds and Indices and in Term 2 will move onto Probability, Statistics, Equations and Linear Relationships. In the Year 10 Stage 5.2 and 5.1 courses the students have done topics on Financial Mathematics, Measurement, Area and Volume in Term 1 and then in Term 2 they will cover topics including Algebraic Techniques and Indices and a variety of types of equations.

Earlier this month was Pi ( $\pi$ ) day and just in case you missed the significance of the day in 2015 it happens that on March 14, 2015 at 9:26:53am, this date was Pi correct to 9 decimal places something that will not happen again for 100 years i.e.  $\pi = 3.141592653$ . Just remember Maths Counts!

*Mr Mark Harrison  
Head Teacher Mathematics*

## Year 7 Camp

### *Stanwell Tops March 4 - 6 2015*



On Wednesday 4 March, our Year 7 students accompanied by thirty Year 10 Peer Support Leaders and staff headed off for what was a mammoth three days at Stanwell Tops. The sun shone on the girls from Peshurst for the entire three days whilst everyone tried their hand at activities such as Archery, Go Karting, The Giant Swing, Rope Walking, Disco and even a Trivia Night where all sorts of high jinx were had. The girls gave a rapturous round of applause to their Year Advisers Mr Phillip Carlon and Ms Melissa Bozic as well as Ms Alison Edeling, Miss Brooke Reid, Mrs Kathryn Hooper, Mrs Janine Prestoe, Mr Ben Morgan and Ms Jamie Samuels at the completion of Thursday Night's Trivia, for all their hard work and support in making the camp of 2015 the most memorable one ever. Great fun was had by both staff and students alike, with all of the staff starting to talk about next year's camp already!

*Ms Oonagh McGarrity  
Head Teacher Welfare*

## Anti-Racism Contact Officers

According to the NSW Department of Education and Communities policy, all forms of racism are not tolerated and hence no student, employee, parent, caregiver or community member should experience racism, including direct or indirect racism or harassment, within the learning and working environments of the Department.

Racism can occur in different forms. Some of these include writing racist graffiti, making racist statements or remarks or abusing someone in a racist way. Any of these racist acts could incite others to hate, have serious contempt for, or severely ridicule a person, or a group of people because of their race, colour, nationality or ethnic background.

Ms Noeline Ross, the school Principal, plays a significant role as she always ensures that the anti-racism education is highly promoted in the school and maintains records of suggestions, complaints or allegations concerning racism.

Both Mrs Elham Gabra and Mrs Olga Chochula have been elected as ARCOs; Anti-racism Contact Officers, whose major role is to respond professionally to any suggestions, complaints or allegations regarding racism at school and to contribute together with other members of the staff to eliminate any racial discrimination occurs at school.

If you have any concerns about any incident related to



racism, please do not hesitate to contact either Mrs Gabra in the English staff room or Mrs Chochula in the HSIE staff room who will take the appropriate and immediate action to resolve the problem.

*Mrs Elham Gabra and Mrs Olga Chochula  
Anti-Racism Contact Officers*

### 反歧视联络主任

#### Anti Racism Contact Officer (ARCO)

按照新南威尔士州教育部 (NSW DEC) 的有关政策规定, 在其所辖的学校、学习及工作场所内不允许有任何直接或间接的歧视行为。任何针对学生、老师、职员、家长、监护人及社区成员的歧视行为都是绝对不能容忍的。

歧视行为会以不同的形式出现, 包括带有歧视性的涂鸦、陈述、评论或以歧视性的方式侮辱他人等。这些歧视行为会引导他人仇恨、鄙视及嘲笑某个人或群体, 只因为这些人有着不同的种族、肤色、国籍或民族背景。

校长 Noeline Ross 女士在本校反歧视方面发挥着显著的作用。她一直高度重视及促进学校的反歧视教育, 同时负责处理及保存有关歧视行为的投诉、指控或建议的记录。

Elham Gabra 女士及 Olga Chochula 女士被选举为本校的反歧视联络主任 (ARCOs)。反歧视联络主任的主要职责是以专业的方式回应所有有关反歧视的建议, 在校发生的歧视行为的投诉及指控。同时配合其他教职员工致力于避免在校发生歧视行为。

如果您有任何关于歧视行为的顾虑, 请及时联系 Elham Gabra (英语教研室) 或 Olga Chochula 女士 (HSIE 教研室)。她们会立即采取适当措施协助您解决问题。

反歧视联络主任 ARCOs

Elham Gabra 女士、Olga Chochula 女士

Georges River College Peshurst Girls Campus

## Gong Xi Fa Cai

*Gong Hey Fat Choy*

On Thursday 19 February, our school community welcomed in the 'Year of the Sheep'. The front of our school was decorated with traditional Chinese lanterns and decorations in support of all our Chinese students. Ms Ross



our Principal, along with Ms McGarrity (HT Welfare), Ms Kuang (Languages) and Ms Verchiani (Languages) were wishing all students good luck and marked the occasion by giving out lots of chocolate coins to represent prosperity and good fortune. It was great to see all our students wishing one another 'Happy New Year'. A fun morning was had by all.

*Ms Oonagh McGarrity  
Head Teacher Welfare*

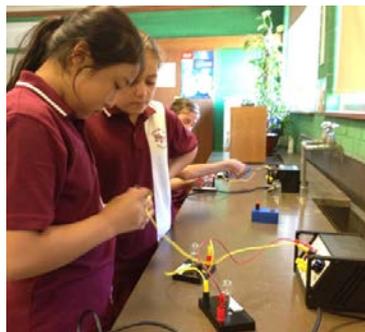
## Primary Links

GRC Peshurst Girls Campus has commenced the Primary Links Program which involves Year 6 female students from local primary schools attending our school once a week for 8 weeks. The purpose of the program is to develop close ties with the primary schools and ensure the students gain a sense of familiarity and belonging before they begin in Year 7. Currently we have students attending from Peshurst West Public School and next term other schools will be taking up the opportunity to attend. The students have lessons in English, Mathematics, Science, Technology and Creative Arts.

In English, the students set off on a new task of discovery; storytelling! Commencing with descriptive work the intrepid adventurers set upon applying their skills to the creation of spontaneous, whole-class narratives. Then, after utilising techniques of language in order to paint bold pictures with precise strokes of the pen, students looked toward the horizon in an attempt to unlock the mysteries of wordless narrative. Strapping themselves in and heading straight for the proverbial danger zone, our courageous cartographers of communication chartered a course across new storytelling terrain; visual literacy and communication through image. Students learned about the sophisticated ways in which visual texts are constructed to direct attention, provoke a response and thus, tell a story.

This term students in Technology experienced the different aspects that form the Technology course. In Food Technology they prepared Choc Coconut Balls and Mini Quiches and developed skills in accurately measuring ingredients and using the ovens. In the Textiles Unit students used the sewing machine to create a bookmark. They also learned to sew on buttons. In Wood Technology students used the scroll saw and drill press to create a key ring. In Computer Technology students developed their problem solving skills and logic using computer programming software and received an Hour of code certificate.

In Science the students discussed the issue of safety when using the Bunsen burner, performed hands on activities with the blue and yellow flame and have achieved their Bunsen burner licence. Students also through experimentation explored electric circuits and the Water Cycle. Students were fascinated when they observed substances changing states in a beaker of water and related this to movie special effects. Students were also treated to a very special teacher demonstration of a chemical reaction that produced bright light from a test tube with the help of a gummy bear!



In Drama the students completed activities relating to facial expressions, performed loop dialogues and used their body to create numbers. In English students developed their creative writing from the ordinary to the extraordinary and in Mathematics students found locations on a map using coordinates, completed perspective drawings and worked with tessellations.

In Mathematics the students completed activities on Tessellations, naming eight different polygons and identifying them by their number of sides.

They used a fantastic tessellations website, <http://gwydir.demon.co.uk/jo/tess/index.htm> where the girls were given examples of different tessellations and they then had to try and emulate them using the program. The students also viewed 2D shapes and used tangrams to practice their spatial skills. Students worked on Maze puzzles in order to help further develop their analytical skills. They also worked on developing their spatial skills by solving pattern problems using 2D shapes.

*Mrs Linda Harrison  
Primary Links Coordinator*

## Permission to Publish

Recently, forms went home to all families seeking General Permission to Publish. These forms need to be completed and returned to the school as soon as possible to enable the school to use student photos in newsletters and on the schools website. We want to see your daughter's photo in this newsletter as much as you do, so please return this form to the school and tick 'I give permission'.

## Welcome to Year 7

### Afternoon Tea

On Tuesday 17 February, our school hall lit up like a rainbow to mark the occasion of the arrival of our Year 7 cohort. Parents and family were invited along to meet fellow parents as well as other girls in their daughter's classes and of course the teaching staff.

The GRC College Concert Band provided the entertainment to start the afternoon off and after a few introductions everyone was encouraged to mingle and enjoy the outstanding food prepared by our TAS faculty and Food Technology students. The entire hall was colour themed to coincide with each class so parents and family could easily identify their daughter's class. An enormous effort was applied by Mrs Prestoe our Learning and Support teacher to ensure the afternoon was a success. Feedback from the afternoon was overwhelming and all guests including our Year 7 cohort, left feeling happy and settled in to their new surroundings.

*Ms Oonagh McGarrity  
Head Teacher Welfare*

The Year 7 Welcome Afternoon Tea, held on Tuesday 17 February, was a fantastic afternoon and it was great to see so many parents, students and their families attend. This event provided an excellent opportunity for the parents of Year 7 students to meet their daughter's teachers and be introduced to key members of staff by the Principal. It was superbly catered by Year 9 and 10 students who, under the expert eye of Ms Zeritis and Ms Hooper, created a delicious array of foods which were beautifully presented. The GRC College Concert Band, led by Mr Reidy, also helped contribute to the great atmosphere in the hall.

*Mr Phillip Carlon  
Year 7 Year Adviser*

## Winter Uniform

It's that time of year again when we see the weather getting cooler and hence the need for our girls to start wearing their winter uniform. Our winter uniform has a few variations. From Term 2 onwards we expect to see students wear either school pants or school skirt, with the school shirt and jumper. For those girls wearing skirts, we expect either white socks or heavy black stockings. Only school scarfs are to be worn during winter. For Wednesday sport in Winter, all students are expected to wear full sports uniform with the option of wearing the school sports jacket. All girls must wear black leather shoes, not boots or proper sports runners during sport. If you have any questions about uniform, please see your daughter's diary, as uniform requirements are listed there. Sweaters and hooded sweaters are not permissible at any time as part of winter uniform. All students are also expected to carry the GRC school backpack to support posture.

*Ms Oonagh McGarrity  
Head Teacher Welfare*

## 2014 HSC Results

Congratulations to all GRC Penshurst Girls Campus students who completed the HSC in 2014. It is pleasing to see all our girls striving for excellence in everything they do. It is important to note that each of the top achievers in the HSC have a diverse curriculum pattern. Thus, it is important for students to make their senior subject selections based on their interests and skills rather than worrying about scaling.

The majority of our girls transition through to GRC Oatley Senior Campus for their senior years of schooling. In 2014, GRC Oatley Senior Campus students were recognised in:

- HSC Top Achievers List through the following achievements: 1st in State in Legal Studies and Croatian; 3rd in State in Business Services; 4th in State in Modern Greek Extension; 7th in State in Modern history; and 13th in State in Advanced English.
- 137 students were named on the HSC Distinguished Achievers List.
- 2 students were recognised on the HSC All Rounders List.
- GRC Oatley Senior Campus Dux received an ATAR of 99.8.

Congratulations to all GRC 2014 HSC students. We wish you all the very best in your future endeavours.

*Ms Classa Martinuzzi  
Relieving Deputy Principal*

## Social Justice Group

The Social Justice Group is a team of committed students who want to see a change in their world. Throughout the developing world there is famine and great need. Many families go hungry each day and die due to starvation. There are also more people living in slavery today than ever in the history of mankind. The girls are determined to make a change across the planet, and also want to see their peers more aware of the needs of others.

Last year a camp was held where the students brainstormed ideas relating to fund raising and raising awareness and as a result have begun this year with an amazing drive and passion for social justice. As a result the school, in conjunction with the Cross Country, will be holding a Fun Run, the proceeds of which will be sent to World Vision to fund a well and water supply in a village in Africa. The students are expected to participate in the Cross Country as part of their PE curriculum, so they were asked to find sponsors for this participation. They will be rewarded for their efforts as any student who raises over \$10 is given a prize.

At the Leadership Assembly on 26 March a group of Year 10 students will be awarded leadership badges, as they have demonstrated consistent responsibility for guiding and encouraging the younger students in the area of social justice.

In Week 9 Justin Nicolle from World Vision attended a recess meeting, informing the girls of future projects within the organisation and commending them for their

outstanding efforts in the 40 Hour Famine held in 2014. Due to the efforts of the girls who participated \$3,500 was raised for the 40 Hour Famine, and as each \$40 raised will feed a family of six for a month, they have impacted many communities due to their generosity and commitment. Justin will also attend the Leadership Assembly to congratulate the wider school community and encourage their involvement in this year's 40 Hour Famine on its 40th anniversary.

*Mrs Sandi Bell  
Social Justice Group Coordinator*

## **National Assessment Program**

### *Literacy and Numeracy (NAPLAN)*

In May, as part of the National Assessment Program - Literacy and Numeracy (NAPLAN), national tests will be held in literacy and numeracy for all students in Australia at Years 3, 5, 7 and 9.

The tests will be completed between Tuesday 12 May and Thursday 14 May 2015. Friday 15 May is scheduled as a 'catch-up day' for students who were absent on a test day. The format will be identical for both Years 7 and 9.

- Tuesday 12 May - Periods 1 - 3
  - Language Conventions: 45 minutes
  - Writing: 40 minutes
- Wednesday 13 May - Periods 1 and 2
  - Reading: 65 minutes
- Thursday 14 May - Periods 1 - 3
  - Numeracy (Calculator): 40 minutes
  - Numeracy (Non Calculator): 40 minutes

Students are expected to be in full school uniform and will be required to bring their books and equipment for all other lessons, including sport on Wednesday, as they will run as normal.

*All students are expected to bring their own calculator for the Numeracy test on Thursday.*

Any students absent from school on Tuesday, Wednesday or Thursday need to report to Mr Keir upon returning to school.

Additional information about NAPLAN can be found at <http://www.naplanforparentsnsw.com.au>

Parents will receive information on their daughter's performance through the individual reports that will be compiled for each student. The tests will provide information on how students are progressing against national benchmarks. Results will be posted home as soon as they become available.

*Mr George Keir  
Head Teacher Administration*

## **Changed Address**

Have you moved or changed your mobile number? Make sure these are kept current at all times so the school can

be in touch with you in case of any emergency. A Change of Address/telephone numbers form can be obtained from the Office.

Please return to the Office once completed with parent signature.

## **Awards**

Congratulations to the following students who have received awards:

### **Bronze Award**

Year 7: Christine K. and Lina Z.

Year 8: Alana A., Sadikshya B., Angela C., Ka Yi Carey C., Tia C., Kiarna C., Bozana D., Michelle D., Faith F., Macey J., Stephanie K., Shuhan Sandy L., Lucy L., Jacinta L., Catherine L., Jennifer P., Stephanie R., Alina T. and Jasmine T.

Year 9: Sarah M. and Kelly Z.

Year 10: Georgette G., Izabela G., Tahlia K., Constandina Connie K. and Tanvi S.

### **Silver Award**

Year 8: Jacinta L.

Year 9: Chloe H.

Year 10: Chloe H., Tahlia K., Connie K.

### **Gold Award**

Year 8: Jacinta L.

## **Homework Centre**

The Homework Centre has been launched again this year, and we are very excited to see students from all age groups enthusiastically preparing in advance for assessment tasks. We are also grateful to have teachers volunteering from different faculties and sharing their knowledge and experience. The Homework Centre is open Monday and Tuesday from 3:00 to 4:00pm.

*Mrs Hanadi Barsoum and Ms Renee Fountas  
Homework Centre Coordinators*

## **Chinese Translation**

The Principal's Report translated into Chinese is available on the website a few weeks after the publication date.

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## Library Homework Centre

When??? On Mondays and Tuesdays in the Library



It is in the Homework Centre, a Maths teacher is available on both days ....



Other specialty teachers are also available.

A teacher list will be in the Library.



**URGENT**

### **PENSHURST WEST YOUTH FOOTBALL CLUB**

**WE ARE STILL LOOKING FOR *NEW PLAYERS U11 - U15'S* TO REGISTER WITH OUR CLUB.**

**YOU WILL RECEIVE:**

**DISCOUNTED REGISTRATION**

**FREE SHORTS**

**FREE SOCKS**

**LOTS OF GAME TIME**

**GIRLS JOINING OUR FIRST GIRLS ONLY TEAM WILL RECEIVE 20% DISCOUNT ON FEES AND A TRAINING KIT**



**INTERESTED CONTACT AMY ASAP ON 0425 265 779**

F.C.



## Kids School Holidays Courses Held at our Jannali Centre

All classes taught by professional tutors

### **Ages 7-10 years**

- Elegant Beaded Jewellery Class for Children and Teens

### **Ages 7-14 years**

- Cake Pops for Children and Teens
- Cupcakes for Mums & Kids
- Healthy Snacks for Children & Teens
- Sushi & Rice Paper Rolls for Children & Teens

### **Ages 11-18 years**

- Sewing Classes for Children and Teens

For more details please ring  
St. George & Sutherland Community College  
Tel: 9528-3344 or visit our website [www.sgsc.edu.au](http://www.sgsc.edu.au)

60<sup>th</sup> Anniversary



## **PENSHURST GIRLS UNION**

*(an association of ex-students and ex-staff of Penshurst Girls High School)*

and

GEORGES RIVER COLLEGE

## **PENSHURST GIRLS CAMPUS**

take pleasure in inviting  
past students and past staff to our

# 60<sup>th</sup> Anniversary

**Friday 11 September 2015**

SCHOOL OPEN DAY

at 2 Austral Street, Penshurst from 10am to 2pm  
and/or

**Saturday 12 September 2015**

ANNIVERSARY DINNER

at Revesby Worker's Club - Whitlam Theatre  
2B Brett Street, Revesby  
from 6.30pm for a 7pm start

RSVP via trybooking [www.trybooking.com/GKRP](http://www.trybooking.com/GKRP)  
before 28 August 2015

Contact: Elaine Bricknell (02) 9580 3141

2014-2015

# NSW Family Energy Rebate



Trade & Investment  
Resources & Energy

**\$150\***  
TOWARDS  
ENERGY  
BILLS



**APPLY  
ONLINE  
NOW!**



**Apply before  
Midnight  
16 June 2015**

**2 MINUTES TO FILL IN A FORM**

<https://applications.fer.trade.nsw.gov.au/>

\* eligibility criteria apply

FOR MORE INFORMATION & ASSISTANCE

PHONE - Service NSW 13 77 88

EMAIL - [fer.program@trade.nsw.gov.au](mailto:fer.program@trade.nsw.gov.au)

WEB - [www.resourcesandenergy.nsw.gov.au/info/familyenergyrebate](http://www.resourcesandenergy.nsw.gov.au/info/familyenergyrebate)

## TO CELEBRATE OUR 60<sup>th</sup> ANNIVERSARY, ENGRAVED PAVERS ARE NOW AVAILABLE

To purchase pavers,  
see this website:

[www.trybooking.com/GKRP](http://www.trybooking.com/GKRP)

OR

pick up an order form  
from the Front Office



### OPTION 1

Single name  
or message paver  
COST: \$40-00

### OPTION 2

Include the whole  
family in this special  
double paver set  
COST: \$70-00

**Penshurst Girls Union invites you, your child, your family, you and your classmates,  
to become a permanent part of our school's history. Take advantage of our offer and  
your paver will become a part of our paved area, which will provide an enduring link  
between the past, present and future.**

### Examples of messages:



**Offer Closes 18 September 2015**

# P & C Chat Time



Hello all

Our first school term is almost at an end, we have welcomed our new Year 7 girls and their families to our school, it was lovely to meet all the new parents at our Welcome Afternoon Tea. We also held our Year 6 Open Night in March which was a great success. We have welcomed a new Relieving Deputy Principal for Year 8 and 10, Ms Classa Martinuzzi who has joined us from her position of Relieving Deputy Principal at Oatley Campus.

We held our AGM this week, it was wonderful to see some new faces, thankyou to Mrs Karen Burke and Ms Classa Martinuzzi for attending our meeting.

The P&C Executive are:

President - Ms Helen James

Vice President - Mrs Doreen Sinclair

Secretary - Mrs Cathy Dennis

Treasurer - Mrs Kanela Finos

Thank you ladies for giving up your time to contribute to the P&C Meetings.

The Uniform Shop will next open on Friday 24 April 2015. If anyone would like to donate their old school uniforms it would be greatly appreciated, so we can keep our uniform shop stocked. The next P&C Meeting will be held Tuesday 19 May 2015 at 7.00pm in the Staff Common Room.

If you would like to be added to the P&C's mailing list to be kept up to date with the P&C minutes, please contact me.

*Mrs Helen James - P&C President*

*Mobile: 0410 296 092*

*Email: helenjames6@optusnet.com.au*

## Second-hand Uniform Shop

Friday 24 April 2015 from  
7.45am to 8.20am

## P & C Meeting

Tuesday 19 May 2015  
7.00pm

Staff Common Room

### GRC Penshurst Girls Campus

2 Austral Street  
PENSURST NSW 2222

PH: 9580 3141

FAX: 9580 6373

Email:

[penshurstg-h.school@det.nsw.edu.au](mailto:penshurstg-h.school@det.nsw.edu.au)

Website:

<http://www.penshurstg-h.schools.nsw.edu.au/>

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**DISCOUNT ON YOUR  
FIRST ORDER**

# GEORGES RIVER COLLEGE PENSHURST GIRLS CAMPUS CANTEEN PRICE LIST 2015

These prices are effective as from February 2015, and are subject to market changes

<b>BREAKFAST</b>		<b>White/Wholemeal bread</b>	<b>HOT LUNCH</b>	<b>DRINKS</b>
Toast	\$0.60	(available)	Hot Cheese Roll	\$1.50
Grilled cheese on toast	\$1.00		Lamb/Chicken Kebab Stick	\$2.50
Hot Chocolate-Light milk	\$2.00	<b>EXTRAS</b>	Cheese & Bacon Roll	\$2.50
Flavoured Milk	\$2.20	Sauce	Baked Potato with sour cream	\$3.00
Milkshakes-Light milk	\$3.50	Mustard/Mayo/Pickles	Mamee Soup	\$3.00
		Mustard & Cheese	Sausage Roll-Low Fat	\$3.50
			Pie-Low Fat	\$3.50
<b>RECESS</b>			Spinach and Ricotta Roll	\$4.00
Pizza Muffins	\$2.00	<b>LAVASH WRAPS</b>	Potato Pie	\$4.00
Homemade Variety of Cakes	\$2.00	Salad	Soup-Homemade (Term 2-3)	\$4.00
Low Fat Muffins	\$2.00	Ham Salad	Pasta-Homemade	\$4.50
Sweet Chilli Chicken Wraps	\$3.00	Chicken & Salad	Grilled Chicken Burger	\$4.50
		Tuna & Salad	Grilled Beef Burger	\$4.80
<b>SANDWICHES</b>		Salmon & Salad	Nachos large	\$5.00
Rolls & Focaccia extra	\$0.60		Fried Rice	\$5.00
Vegetite	\$1.60	<b>SALAD TUB</b>		
Cheese	\$2.00	Garden Salad small	<b>DAILY BLACKBOARD SPECIALS</b>	
Egg	\$2.60	Pasta Salad small	Hot Roast Beef Roll	\$5.50
Curried Egg	\$3.00	Tabbouli/Potato Salad	Homemade Lasagne	\$6.00
Ham	\$3.00	Chicken Caesar Salad	Chicken/Beef Kebab	\$6.00
Chicken	\$3.50	Tuna Salad	Lamb Curry with rice	\$6.00
Tuna	\$3.50	Ham & Salad	Butter Chicken with rice	\$6.00
Salad	\$3.50			
Chicken & Lettuce	\$4.00	<b>JAFFLES/FOCACCIA</b>		
Salmon	\$4.00	Cheese	<b>WEEKLY SPECIAL</b>	
Tuna & Salad	\$4.50	Cheese & Tomato	<u>Sushi Wednesday Only</u>	
Ham & Salad	\$4.50	Chicken, Cheese, Sourcream	Chicken	\$3.50
Salmon & Salad	\$4.50	Ham, Cheese, Tomato	Tuna	\$3.50
Schnitzel avo & cheese	\$5.50		Beef	\$3.50
			Vegetable	\$3.50

**NOTE**

Halal Products Are Available

Must be ordered

Fresh Chicken is Halal

**NOTE:** Priority given to students who pre order lunch.

CANTEEN WILL BE OPEN FROM 8.00am - 2.00pm DAILY



## PENShurst GIRLS CAMPUS CALENDAR 2015

Term Dates (Dates students resume school)	
Term 1	28 January - 2 April
Term 2	21 April - 26 June
Term 3	14 July - 18 September
Term 4	6 October - 16 December
School Development Days	
Term 1	27 January
Term 2	20 April
Term 3	13 July
Term 4	17 - 18 December
P&C Meetings (7.00 pm)	
Term 1	No February Meeting
	17 March - AGM
Term 2	19 May
	16 June
Term 3	18 August
	15 September
Term 4	20 October
	17 November
P&C Second-hand Uniform Shop (7.45 am-8.20 am)	
Term 1	27 February
	27 March
Term 2	24 April
	29 May
Term 3	31 July
	28 August
Term 4	30 October
	27 November

Special Events	
TERM 1	
17 February	Year 7 Welcome Afternoon Tea
19 February	School Photos
20 February	Year 7 Vaccinations (Visit 1)
24 February	School Swimming Carnival
2 March	Open Night
4 - 6 March	Year 7 Camp
20 March	Mock Interviews
23 March	School Cross Country
27 March	Leadership Assembly
2 April	Volunteer Day
3 April	Good Friday
6 April	Easter Monday
TERM 2	
24 April	ANZAC Assembly
8 May	Kojimachi Gakuen Japanese Visit
12 - 15 May	NAPLAN Year 7 and 9
15 May	Year 7 Vaccinations (Visit 2)
18 May	In Concert Performance
19 May	ICAS Digital Technologies Competition
25 May	School Athletics Carnival
3 June	ICAS Science Competition
8 June	Queen's Birthday Public Holiday
16 June	ICAS Writing Competition
18 June	Motivational Media
22 - 26 June	Year 10 Work Experience
25 June	Year 7 and 8 Parent Teacher Night
26 June	Social Justice Talent Show
TERM 3	
16 July	Year 9 and 10 Parent Teacher Night
17 July	NAIDOC Assembly
27 - 31 July	Education Week
28 July	Year 10 Subject Market at Oatley Campus
28 July	ICAS English Competition
30 July	Australian Mathematics Competition
11 August	ICAS Mathematics Competition
19 August	Year 8 (Year 9 2016) Subject Evening
24 - 25 August	Year 8 Subject Interviews
25 August	Road Trauma Excursion
28 August	Multicultural Day Assembly
11 September	60 <sup>th</sup> Anniversary Open Day
12 September	60 <sup>th</sup> Anniversary Dinner
18 September	GRC Oatley Senior Campus Graduation
TERM 4	
5 October	Labour Day
20 November	Year 7 Vaccinations (Visit 3)
23 November	SRG Elections
28 - 29 November	School Spectacular
30 Nov - 1 Dec	Peer Support Training
30 Nov - 1 Dec	Year 10 Orientation at Oatley Campus
3 December	Year 7 2016 Orientation Day
3 December	Year 10 Big Day Out
8 December	Presentation Assembly
9 December	Sports Assembly
11 December	Year 10 Graduation Assembly
14 - 15 December	Leadership Camp
16 December	Last day all students Years 7-10

SEE OVER FOR FURTHER SPECIFIC YEAR EVENTS. Dates correct at time of printing - subject to change

Year 7 2015	
17 February	Welcome Afternoon Tea
20 February	Year 7 Vaccinations (Visit 1)
4 - 6 March	Year 7 Camp
12 - 15 May	NAPLAN
15 May	Year 7 Vaccinations (Visit 2)
12 June	Year 7 Luna Park Excursion
18 June	Motivational Media
25 June	Year 7 Parent Teacher Night
7 August	Year 7 Zoo Excursion
12 November	Most Improved Morning Tea
17 November	Year 7 PDHPE Incursion
20 November	Year 7 Vaccination (Visit 3)

Year 8 2015	
12 March	Aquarium & Wildlife Excursion
12 June	Year 8 PDHPE Incursion
18 June	Motivational Media
25 June	Year 8 Parent Teacher Night
19 August	Year 8 Subject Evening
24- 25 August	Year 8 Interviews
19 November	Most Improved Morning Tea

Year 9 2015	
12 - 15 May	NAPLAN
29 May	Year 9 PDHPE Incursion
18 June	Motivational Media
16 July	Year 9 Parent Teacher Night
19 - 23 October	Electives Assessment Period
26 - 30 October	Year 9 Yearly Exams
27 November	Most Improved Morning Tea
7 December	Year 9 Sign Out

Year 10 2015	
9 February	Year 10 Information Night
26 February	Year 10 Peer Support Training
9 March	Geography Excursion
20 March	Year 10 Mock Interviews
2 April	Volunteer Day
11 - 15 May	Elective Assessment Period
18 - 22 May	Core Assessment Period
18 June	Motivational Media
22 - 26 June	Year 10 Work Experience
16 July	Year 10 Parent Teacher Night
28 July	Subject Market at Oatley
4 September	Year 10 PDHPE Incursion
26 - 30 October	Electives Assessment Period
2 - 6 November	Year 10 Yearly College Exams
9 November	Year 10 Make up Exams
1 - 2 December	Year 10 Orientation
3 December	Big Day Out
9 December	Year 10 Sign Out
11 December	Year 10 Graduation

Sporting Events 2015	
24 February	School Swimming Carnival
2 & 6 March	Zone Swimming Day 1 and 2
18 March	Regional Swimming Carnival
23 March	Cross Country Carnival
24 March	Swan's Cup AFL Competition
26 - 27 March	CHS Swimming Carnival
20 May	Zone Cross Country Carnival
25 May	School Athletics Carnival
11 June	Regional Cross Country Carnival
23 - 24 June	Zone Athletics Carnival
17 July	CHS Cross Country Carnival
30 - 31 July	Regional Athletics Carnival
3 - 4 September	CHS Athletics Carnival
9 December	Sports Assembly

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