



Student Welfare Policy

GRC Penshurst Girls Campus

School Vision

We are a learning community committed to the development of resilient, independent and respectful girls who aim for personal excellence in all that they do. Our vision is to create a nurturing, collaborative and inclusive environment that prepares our girls to be responsible global citizens with the skills to succeed in our ever-changing world. We are committed to the creation of a culture of positive values that empowers all members of our school community to achieve success within a framework that values diversity, acceptance, equality, equity and active citizenship

Our Values

It's about **us**:

- A **passion** for teaching and learning
- **Integrity** – honesty and trust
- **Democratic** – listening to all voices

It's about how we treat **others**:

Our actions are **respectful** and **strengthen** others

- **Respect** for self and others
- **Responsible** for our actions
- **Resilience** – strengthening each other

Rights and Responsibilities

Every student at GRC Penshurst Girls Campus has the **responsibility** to:

- Contribute to her own learning and the successful learning of others
- Strive for excellence
- Care for her school and protect her school environment
- Avoid causing injury and damage to other people or their property
- Treat other people with respect and value our multicultural differences
- Bring credit to herself and her school in the community

Every student at GRC Penshurst Girls Campus has the **right** to:

- Be taught in a safe, caring and stimulating **learning** environment and be able to learn and to feel good about her achievements
- Work in a pleasant and clean school in an **environment** where she is safe and her belongings are secure
- Be valued as an **individual** and be treated with respect and courtesy
- Be proud of her **school**

Context

Student welfare encompasses everything the school community does to meet the personal, social and learning needs of students.

Student Welfare at GRC Penshurst Girls Campus is reflected in the way our school community:

- creates a safe, caring school environment in which students are nurtured as they learn in a middle school setting
- incorporates effective discipline strategies both inside and outside the classroom
- stresses the value of collaborative early intervention when problems are identified
- recognises the diversity within the school and provides programs and support which acknowledge difference and promote harmony

Student Welfare at GRC Penshurst Girls Campus provides opportunities for students to:

- enjoy success and recognition
- make a useful contribution to the life of the school
- derive enjoyment from their learning

While all teachers at GRC Penshurst Girls Campus are involved in the welfare of our students, the Welfare Team consists of:

- Two Year Advisors for each student year group
- School Counsellor
- Home School Liaison Officer
- Learning & Support Teachers
- HT Welfare
- Deputy Principals
- Principal

Our school provides effective learning and teaching within secure, well-managed environments, in partnership with parents/ caregivers and the wider school community.

Effective learning and teaching

To enhance effective learning and teaching so that students will feel valued as learners by:

- Encouraging students to take responsibility for their own learning and behaviour
- Identifying and catering for the individual learning needs of students
- Establishing well-managed teaching and learning environments
- Providing regular feedback to parents

Programs at **GRC Penshurst Girls Campus** include:

- Enforcing the core values and core rules at our school
- Study skills and organisation for learning strategies
- Learning support team to scaffold individual student learning
- ESL language support through team teaching
- Homework centre for learning and assessment task support
- Peer Tutoring program
- PALS transition program
- GAT programs and class structures
- DEAR program

Positive climate and good discipline

To enhance school climate and discipline by:

- Establishing clear school rules
- Implementing procedures to protect the rights, safety and health of all school community members
- Monitoring attendance and ensuring that students attend school regularly
- Establishing networks to support students emotionally, psychologically and academically
- Providing resources and opportunities for students to gain leadership experience
- Providing opportunities for students to demonstrate success in a wide range of activities
- Incorporating students' views into planning related to school climate and organisation

Programs at **GRC Penshurst Girls Campus** include:

- Enforcing the core values and core rules at our school through the School Discipline Policy.
- Revision of classroom management strategies with the introduction of laptops.
- Anti-bullying plan, incorporating Cyber bullying.
- Attendance tracking systems including *Senral*, SMS, HSLO referrals, DP monitoring card, suspension and expulsion procedures.
- A wide variety of co-curricula activities offered at our school including music, dance, drama, debating, public speaking, visual arts, Science, sport, coaching, volunteer work, environment group, state wide competitions, exhibitions and performances.
- Leadership opportunities are extensively offered through the Student Representative Council, Peer Support program, Peer Mediation program, Peer Tutoring program and Social Justice group.
- Regularly involve student voice through surveys and discussion groups around school issues.

Community participation

To enhance community participation by:

- Acknowledging parents as partners in school education
- Encouraging parents and community members to participate actively in the education of our students and in the life of the school

- Inviting parents to share their skills and experiences in the school community
- Supporting students and their parents in making decisions about learning programs
- Recognising students' families, cultures, languages and life experiences

Programs at **GRC Penshurst Girls Campus** include:

- Regular P&C meetings.
- Parent and student information evenings occur regularly throughout the year with Year 8 Subject selection, Year 10 Subject Selection, RoSA requirements, Year 7 Welcome Afternoon Tea, and Parent Teacher evenings for all year groups.
- Facilitating parenting courses with the support of the School counsellor and external agencies.

Responsibilities

The Principal will ensure that:

- a commitment to student welfare underpins all policies and activities of the school
- student welfare is regularly reviewed using appropriate planning processes and involving the whole school community
- a school discipline policy is developed and regularly reviewed
- students, staff and parents are assisted to develop strategies for addressing student welfare and discipline needs in all the activities of the school

Teaching and support staff, according to their role in the school, will:

- ensure that they are familiar with the Student Welfare Policy and the School Discipline Policy
- contribute to the provision of a caring, well-managed, safe environment for all students, fellow staff and parents
- participate in the learning and teaching process in ways which take account of the objectives in this policy
- participate in the school community's implementation of the Student Welfare Policy

[Student Welfare Policy](#)

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