



THE GRC WAY - EXPECTATIONS MATRIX

“Fostering Learners who are Respectful, Responsible and aiming for Excellence”

THE GRC WAY TO:		BE RESPECTFUL	BE RESPONSIBLE	AIM FOR EXCELLENCE
SETTINGS	ALL SETTINGS	<p>I will:</p> <ul style="list-style-type: none"> • speak with appropriate language and tone • care for the properties that belong to the school or others • listen to and follow all teachers’ instructions • be accepting to others that might have different values to mine • say no to bullying • be a positive and ethical digital citizen 	<p>I will:</p> <ul style="list-style-type: none"> • wear my correct school uniform appropriately with pride every day • ensure the safety of myself and others by keeping my hands to myself • be in the right place at the right time • be organised and bring the necessary equipment every day • communicate safely and appropriately when online or when using mobile devices and only use the devices when instructed 	<p>I will:</p> <ul style="list-style-type: none"> • attend school every day on time • try my best at all times • take pride in the appearance and culture of the school • actively participate in all activities in and beyond the classroom
	CLASSROOM	<ul style="list-style-type: none"> • listen to and follow all teacher’s instructions • raise my hand, wait my turn to speak and include others • leave my learning environment neat and tidy • allow others to learn without disruption • listen to other’s opinions • speak with appropriate language, tone and volume 	<ul style="list-style-type: none"> • be in the right place at the right time with the right equipment • pay attention and participate in all class activities • manage my time wisely to complete all work • do all my own work (no plagiarism) 	<ul style="list-style-type: none"> • complete all class tasks to the best of my ability • prepare for all assessments and tests to the best of my ability • reflect upon my learning and strive to become a better learner • seek and accept advice to improve my learning • take pride in my work • acknowledge the achievements of others in my class
	CORRIDORS/ STAIRWELL	<ul style="list-style-type: none"> • move quietly so I don’t disturb others • wait patiently if there is a delay in the corridor 	<ul style="list-style-type: none"> • walk on the left • remain away from the corridors and stairwell during breaks unless seeing a teacher or visiting my locker 	<ul style="list-style-type: none"> • help maintain a quiet and calm environment so that others can learn • help look after other students’ work on display
	ASSEMBLY	<ul style="list-style-type: none"> • be quiet and listen throughout • stand silently for the entry and exit of the official party • sing appropriately as learnt in music class • applaud at the appropriate time and in the correct manner 	<ul style="list-style-type: none"> • arrive promptly through the correct door and settle immediately • sit in a way that gives easy access for others • listen and follow instructions • exit the assembly under the teachers’ instructions 	<ul style="list-style-type: none"> • think, reflect and appreciate what has been presented • strive to make a contribution
	CANTEEN	<ul style="list-style-type: none"> • patiently wait my turn • use manners and speak politely with staff in the canteen 	<ul style="list-style-type: none"> • line up in the correct year line and wait patiently behind the line until served • only purchase food for myself and not for my friends once in the line • move away from the serving area as soon as I have purchased my food 	<ul style="list-style-type: none"> • aim to choose the healthier option
	PENSHURST COMMUNITY	<ul style="list-style-type: none"> • speak politely to shop keepers, bus drivers and other members of the community • move on quickly and not block the footpath or the road 	<ul style="list-style-type: none"> • walk on the left side of the footpath • travel straight to and from school and avoid loitering around the shopping area • cross the road safely 	<ul style="list-style-type: none"> • act appropriately in public representing GRC Peshurst Girls positively • aim to provide assistance to those in need in the community
	PLAYGROUND	<ul style="list-style-type: none"> • clean up when requested by a teacher • respect my environment and will not cause damage • speak in an appropriate manner and volume • consider others when playing games 	<ul style="list-style-type: none"> • put my rubbish in the bin and remind others to do the same • remain in my designated year area • choose an ‘in bounds’ safe area to play games • look out for the safety of myself and others 	<ul style="list-style-type: none"> • be proud of the area and will leave it clean • think about the impact my rubbish has on the environment
	SPORT	<ul style="list-style-type: none"> • be polite and courteous to others, including the opposite team, referees, coaches, staff, team mates and the general public • participate safely • look after all equipment 	<ul style="list-style-type: none"> • wear the correct uniform, including footwear • be at the right place at the right time with the positive attitude • help with equipment and will use equipment appropriately • attend sport every week • check the noticeboard and bring the appropriate money 	<ul style="list-style-type: none"> • try my best every week in my chosen sport • use my abilities to achieve my personal best individually and as part of a team • be actively involved